Poulner
Infant School and Nursery

Poulner Vision for English

English plays an important role in both education and society. We believe that understanding language helps all pupils to access the whole curriculum. Through being taught to speak fluently, read and write pupils learn to collaboratively communicate their ideas and emotions to others. Reading allows pupils the chance to develop culturally, emotionally, spiritually and socially. Through reading a wide variety of challenging texts pupils acquire new knowledge and build on what they already know.

Poulner Values	Creativity	Challenge	Collaboration

Intent	Implementation	Impact
Phonics - children become fluent readers and writers through systematic phonics teaching Reading for pleasure - great importance is placed on developing children's love of reading. We want children to enjoy and appreciate literature and its rich variety High quality texts - all children experience a wide range of quality texts which enable quality teaching and a love of reading Children are supported though quality interventions when necessary Direct teaching - all children to leave as fluent and lifelong readers through discrete and direct teaching Reading across the curriculum - A child's 'reading journey' begins with 'learning to read' and moves to 'reading to learn'	DFE approved phonics scheme – Little Wandle Daily challenging phonics sessions using review, teach, practise, apply approach Engaging library sessions for each class every week Daily reading for pleasure sessions to enjoy and share reading experiences. We encourage collaboration by sharing of book recommendations High quality guided reading and shared reading throughout the school using a consistent approach High quality creative writing journeys where skills are directly and discretely taught. Handwriting taught weekly Spelling is directly taught through both phonics and separate spelling sessions	Progress, sustained learning and transferable skills Through carefully planned activities we challenge children to become confident creative writers Familiar with variety of creative writing genres Teaching that can focus on writer's craft, sustained writing and manipulation of grammar and punctuation skills Develop a love of reading for pleasure and read widely Children will leave the school being able to read independently for information Apply comprehension skills for a variety of purposes Children become confident in using language to express themselves and communicate in a range of different context Leave the school with the literacy skills needed to challenge themselves to be successful in the next stage of their journey

 I will be resilient and not be scared to make mistakes. I will stay focussed on my learning, even if it gets tricky. I will persevere, even if it isn't what I thought it would be after my first attempt.	 I will reflect, make changes and try again. I will ask questions to help me to improve or make changes. I will challenge myself to evaluate my work and make amendments.	 I will find a strategy that best helps me solve a problem. I will look for possibilities to enhance my creativity and deepen my knowledge.	 I will listen to opinions. I will work collaboratively to reach the best outcome for all. I will support those around me.	 I will show respect to my peers by listening. I will be kind and helpful to those around me. I will share my ideas to support my peers.