Poulner Vision for History

Poulner Infant School and Nursery

At Poulner Infant School and Nursery, our vision is to cultivate a nurturing and inspiring environment where creativity thrives and every challenge is a stepping stone to discovery. We believe that a high quality history education will help the children to gain knowledge and understanding of Britain's past and that of the wider world. We want to inspire their curiosity to learn about the past, work collaboratively and understand how periods of time flow, interact with each other and who or what has made contributions that impact our lives today.

Poulner Values	Creativity	Challenge	Collaboration

Intent

Opportunity to collaboratively develop and extend knowledge.

Opportunity to express individual interest, thoughts and ideas.

To engage, inspire and challenge pupils.

To develop and understanding of chronology

Ignite pupils' love of learning

Make links across subjects

Give children opportunity to acquire knowledge and skills to enquire, research and analyse history

Experience being a Historian

Develop curiosity

Understand the rich history of our locality

Utilise local resources to enhance knowledge

To follow the statutory requirement of the national curriculum

Implementation

Clear progression of knowledge in areas of the history curriculum

Sequence events in their life and from a different period of time.

Access to knowledge and language to help develop an awareness of the past.

Teach about significant individuals

Opportunities to challenge ideas and discuss likes and dislikes both independently and collaboratively.

Knowledge and skills have been identified to ensure progression

Able to draw comparisons and make connections between time periods and own lives

Extensive opportunities for learning outside of the classroom

Planning informed and aligned to national curriculum

Inclusion considered and how greater depth can also be achieved to ensure all needs are met

Impact

Understand what being a 'historian' means

Understand similarities and differences between ways of life from different periods

They will be curious to find out about the past.

They will question sources of evidence and draw conclusions.

They will make comparisons between and know about events and significant people.

They will be able to place events in chronological order.

They will learn from the past and the local area

All children will be engaged and enjoying their learning through differentiated activities.

- Children will use historical language and skills.
- progress in their historical knowledge, learning and skills.
- Children will use a range of creative methods to represent their historical knowledge. .

 I will be resilient and not be scared to make mistakes. I will stay focussed on my learning, even if it gets tricky. I will persevere, even if it isn't what I thought it would be after my first attempt.	 I will reflect, make changes and try again. I will ask questions to help me to improve or make changes. I will challenge myself to evaluate my work and make amendments.	 I will find a strategy that best helps me solve a problem. I will look for possibilities to enhance my creativity and deepen my knowledge.	 I will listen to opinions. I will work collaboratively to reach the best outcome for all. I will support those around me.	 I will show respect to my peers by listening. I will be kind and helpful to those around me. I will share my ideas to support my peers.