Poulner Vision for RSHE

At Poulner Infant School and Nursery, we equip children for the opportunities, experiences and responsibilities of life in the 21st century. We enable our children to recognise their identity, manage their emotions, develop their sense of empathy and be empowered to make informed choices. We nurture children to be happy, respectful, resilient and independent individuals.

Poulner Values	Creativity	Challenge	Collaboration

Intent	Implementation	Impact
• Taught through half termly units of work • Integrates personal, social, health and economic education • Emphasis on emotional literacy, safety, mental health and SMSC • Incorporates the No Outsiders units of work and connected stories • Wellbeing and personal development integral • Impacts their ability to access the full curriculum • Reinforces our school Learning Behaviours • Links in to British Values	• The whole school follows three themes during the year; Living in the wider World, Relationships and Health and Well being. Each Year group has six planned lessons every half term. These are delivered weekly and recorded in class floor books. The intention of these lessons is to ensure the children explore concepts concerning RSHE, emotional literacy, mental health, safety, diversity and equality. • Assemblies are planned to mirror the RSHE theme for that term, and one of our assemblies has a No Outsiders theme. • All year groups are studying the same theme at the same time allowing for immersion and continuity throughout school. • Teaching strategies are varied and are mindful of different learning styles and the need for differentiation, often using P4C as a valued teaching tool. • Across the year groups, each unit is planned around a spiral progression pathway of learning, allowing children to reflect on previous knowledge, reinforce and acquire new knowledge. • Event days to highlight specific learning themes and charity days, For example: Safety Day, Anti-bullying, Mental Health Awareness and British Values.	• Our RSHE curriculum raises self-awareness, group awareness, collaboration skills, teamwork experience, respectfulness, etc., preparing children for the wider world and their position in it. • It ensures that each child within our school is able to access all areas of their learning by increasing their awareness of their own emotional needs and those of others.

 I will be resilient and not be scared to make mistakes. I will stay focussed on my learning, even if it gets tricky. I will persevere, even if it isn't what I thought it would be after my first attempt.	 I will reflect, make changes and try again. I will ask questions to help me to improve or make changes. I will challenge myself to evaluate my work and make amendments.	 I will look for possibilities to enhance my creativity and deepen my knowledge. I will make suggestions of how things can be altered or adapted.	 I will listen to opinions. I will work collaboratively to reach the best outcome for all. I will support those around me.	 I will show respect to my peers by listening. I will be kind and helpful to those around me. I will share my ideas to support my peers.

I