Poulner Vision for PE

Poulner Infant School and Nursery

Nurture confident and resilient learners

Develop creativity communication and teamwork

Promote a global awareness of events and achievements taking place in the wider world

Poulner Values	Creativity	Challenge	Collaboration

Intent	Implementation	Impact
Promote a journey pathway based upon practice, improvement and achievement. Build confidence in self by giving children experiences that highlight their individual power through physical, social and emotional interactions/progressions. Allow children opportunities to feel and recognise how a growth mindset can positively affect their performance, enjoyment and sense of achievement. Develop a culture of reflection and comradery based upon review, the sharing of good practice and team work. Foster a cultural climate where physical activity is anticipated, enjoyed and celebrated for all.	The National Curriculum is used to devise a progressive program appropriate to the childrens' physical and mental development. Children participate in two timetabled PE lessons each week (a combination of indoor activities – apparatus, dance, balance and core stability in a variety of contexts and outdoor activities – throwing, aiming, catching, dribbling, attacking and defending). As children progress their skills, activities such as orienteering, handball and swimming will be introduced. AFL will promote discussion and CPD to maximise opportunities for learners. Children's activity levels will be inspired during break times by engaging and encouraging them to choose to play football, to join in with group skipping and to run the golden mile. Children will be inspired when young leaders from the Junior school will support them during lunch times through fun games using balls, hoops and ropes. Children will be introduced to competition against self and others in school. They will be offered to compete with children from other schools across Hampshire. Achievements will be celebrated in assembly.	Movement, activity, fun and team work will become part of the childrens' daily blue print / The Poulner Way. Through pupil conferencing, ongoing assessment, appropriate and responsive tailoring by teachers, teacher feedback and lesson observations we will see children building transferable skills as their 'I can' awareness develops. Subject leaders will monitor the progress and attainment of children against the progression of skills during the learning walks throughout the year and identify any areas for future development. Children will draw on skills from prior experiences and our school learning behaviours, formulate stronger links and deeper ways to improve. Their moral awareness and understanding of fairplay and teamwork will deepen developing positive relationships and sporting behaviours.

 I'll have a go applying what I already know I can celebrate improvement I'll try	 I'll reflect, make changes and try again I'll learn about small steps I'll transfer my skills I'll try	 I'll think I'll make a plan I'll be tactical I'll try it out I'll reflect I'll try	 I'll listen I know my ideas are valid I'll collaborate I'll discuss compromise Everyone is welcome I'll try	 I'll show respect I'll be kind How could I help? I'll celebrate success I'll try