# Poulner Vision for Music

**At Poulner Infant School and Nursery, we believe that music is a unique way of communicating that can inspire and motivate children. At Poulner we offer a music education which enables children to develop a love of music whilst increasing self-confidence, creativity and a sense of achievement. Our aim is to provide a music education that is enjoyable and inclusive and that supports self expression, creativity and collaboration.**

| Poulner Values | Creativity | Challenge | Collaboration |
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## Intent

Ignite pupils' love and enthusiasm for music

Opportunity to express their own ideas and thoughts creatively.

Opportunity to work collaboratively to develop and extend knowledge.

To engage, inspire and challenge pupils.

To develop an understanding of musical vocabulary and develop the ability to understand musical terminology and features.

Children will develop the musical skills of singing, playing, listening and appraising and be able to describe and discuss the music they perform and hear.

We encourage children to participate in musical experiences to build confidence and develop the children's ability to understand the musical terminology and features.

The children will understand rhythm, follow a beat and explore the structure and organisation of music.

## Implementation

Teaching follows the requirements of the National Curriculum.

knowledge is both built upon and reviewed as they move through their musical learning journey in the school.

Clear progression of knowledge in areas of the music curriculum.

Music curriculum is built around the interrelated dimensions of music - pitch, duration, tempo, timbre, structure, texture and dynamics.

Pupils will take part in performance opportunities during their time at the school.

They will participate in weekly singing assemblies where they will learn a range of songs that are linked to school celebrations and where possible themes within our RSHE curriculum.

- The children will be exposed to a range of works from Composers and musicians across a variety of genres from a range of historical periods..

## Impact

Children demonstrate an interest and enthusiasm for music.

Children become confident performers, composers and listeners who show an enthusiasm and an enjoyment for music.

Children can use their voices expressively and creatively by singing songs and speaking chants and rhymes

Children will play tuned and untuned instruments musically both individually and collaboratively.

Children who understand how music links to and impacts upon their own lives.

Children who can use accurate and correct musical vocabulary when discussing music and will relate what they hear to the musical elements.

Children view themselves as 'musicians' and can explain what being a musician means.

Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world.

They can sing, feel a pulse, add rhythms and create melodies and they can further develop these skills in the future and continue to enjoy and embrace music in their lives.

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| <br>I will be resilient and not be scared to make mistakes.<br>I will stay focussed on my learning, even if it gets tricky.<br>I will persevere, even if it isn't what I thought it would be after my first attempt. | <br>I will reflect, make changes and try again.<br>I will ask questions to help me to improve or make changes.<br>I will challenge myself to evaluate my work and make amendments. | <br>I will look for possibilities to enhance my creativity and deepen my knowledge.<br>I will make suggestions of how things can be altered or adapted. | <br>I will listen to opinions.<br>I will work collaboratively to reach the best outcome for all.<br>I will support those around me. | <br>I will show respect to my peers by listening.<br>I will be kind and helpful to those around me.<br>I will share my ideas to support my peers. |